

Spelling for Writers Kit Grade 5

Great Source Education Group, a division of Houghton Mifflin Company

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ISBN - 669522368

Edition - 1st

Grade Level Fifth Grade

Readability Level

Course / Content Writing
Spelling

List Price: 233.33

Wholesale Price 175

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content

Student Experiences

Assessment

Organization

Resource Materials Spelling for Writers goes beyond the traditional memorization approach to spelling instruction by focusing on the developmental aspects of literacy learning that lead to strong spelling and writing skills. Designed around 36 weeks of solid spelling instru

Gratis Items to be provided and under what conditions

Available Ancillary Materials

Research Data and Evidence of Effectiveness

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Research Available not available

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: This spelling program is very open-ended and would allow success for diverse learners. It focuses on word patterns. Content area connection is superficial. Student materials appear to be for younger students.

Summary Form

I. Technology Component Summary 0.00
very clear, words are divided into categories; on grade level, below grade level and above grade level, which allows teacher to customize word list

	CD-ROM is used for teacher to make woksheets only. Not for student use.	
II.	Reading Content Summary	
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary open-ended, could work for diverse learners needs more connection to content areas	1.44
V.	Listening /Speaking / Observing Content Summary	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	1.00
IX.	Audience: Student Materials Content Summary appears to be for younger students, paperback format may not be durable enough for daily use	1.00
X.	Format Content Summary	0.71
XI.	Ancillary Materials Content Summary	0.57

READING CONTENT

WRITING CONTENT

GRAMMAR AND SPELLING

Students write the words on their own. Overhead models are in manuscript.
No dictionary

LISTENING / SPEAKING / OBSERVING

INQUIRY

TECHNOLOGY CONTENT

Teacher uses technology to create activities

AUDIENCE: TEACHER MATERIALS

No online materials

AUDIENCE: STUDENT MATERIALS

Student materials appear to be for younger students.

FORMAT

Connections to content area are superficial
Paperback student book might not hold up to daily use.
Insufficient glossary in back of student book - just a word list

ANCILLARY MATERIALS

None